

Course Guidelines 修課指引

Students should use Moodle and Sensay to take the course. Students are required to complete 2 hours for each of the 4 modules, making a total of 8 hours, and complete the Online Final Presentation and quizzes to fulfill the course completion criteria.

Course Modules 課程模組

- EMI Teaching Context:

Take up to 2 hours of coursework and complete the Sensay oral practice.

- EMI Instructional Approach:

Take up to 2 hours of coursework and complete the Sensay oral practice and Moodle quizzes.

- EMI Cross-Cultural Communication:

Take up to 2 hours of coursework and complete the Sensay oral practice.

- EMI Teaching Demonstration:

Final Presentation (2 hours), completion of which is required to receive a certificate of completion.

EMI Teaching Context EMI教學環境

| Learning Objectives 學習重點 | Course Topic 課程主題 | Hour(s) 時長 |
|-----------------------------|--|---------------|
| AI Integration AI 應用 | Leveraging AI for Effective Oral Communication in EMI Contexts | 1 hr |
| | Unlocking the Potential of AI for Effective EMI Oral Communication | 2 hrs |
| | Using AI to Upgrade Your Oral Presentation | 1 hr |
| | Using AI to Upgrade Your Oral Instruction | 1 hr |

EMI Teaching Context EMI教學環境

| Learning Objectives 學習重點 | Course Topic 課程主題 | Hour(s) 時長 |
|-----------------------------------|---|---------------|
| Curriculum Development 課程設計 | What is EMI and Why EMI? | 2 hrs |
| | How to Introduce EMI | 1.5 hrs |
| | Linguistic capital and needs Adding value to EMI programmes | 0.5 hr |
| | Understanding EMI: Causes, Effects, and Solutions | 2 hrs |
| | Needs Analysis for English Medium Instruction | 0.5 hr |
| | EMI Teaching ER : Inquires and Solutions | 2 hrs |
| Assessment and Evaluation 策略評量 | Moodle 教學設計與實作策略 | 2 hrs |
| | Moodle 成績簿設定與成績計算 | 1 hr |

EMI Instructional Approach EMI教學法

| Learning Objectives 學習重點 | Course Topic 課程主題 | Hour(s) 時長 |
|--------------------------------|---|---------------|
| Pedagogical Strategies 教學技巧 | EMI Challenges in Language and Culture | 2 hrs |
| | Creating an Inclusive EMI Classroom: Strategies for Supporting Diverse Learners | 2 hrs |
| | Gaining Insight: How TA Training Shaped My Teaching Journey | 2 hrs |

EMI Instructional Approach EMI教學法

| Learning Objectives 學習重點 | Course Topic 課程主題 | Hour(s) 時長 |
|--------------------------------|--|---------------|
| Pedagogical Strategies 教學技巧 | Crack the Case, Boost Your Class: A Practical Guide for EMI TAs | 2 hrs |
| | Becoming an Effective EMI Teaching Assistant: Insights and Strategies | 2 hrs |
| | Supportive Language Communication in EMI Class | 2 hrs |
| Language Proficiency 語言技巧 | Academic English Writing-Lesson 1 | 0.5 hr |
| | Academic English Writing-Lesson 2 | 0.5 hr |
| | Academic English Writing-Lesson 3 | 0.5 hr |
| | Academic English Writing-Lesson 4 | 0.5 hr |
| | Academic English Writing-Lesson 5 | 0.5 hr |
| | [Academic Presentation Skill] Lesson 1: Let's Start Speaking! | 0.5 hr |
| | [Academic Presentation Skill] Lesson 2: Building Blocks! | 0.5 hr |
| | [Academic Presentation Skill] Lesson 3: Hello There! | 0.5 hr |
| | [Academic Presentation Skill] Lesson 4: Show the Proof! | 0.5 hr |
| | [Academic Presentation Skill] Lesson 5: Linking Ideas Smoothly! | 0.5 hr |
| | [Academic Presentation Skill] Lesson 6: Let's chat! Engaging with the audience | 0.5 hr |
| | [Academic Presentation Skill] Lesson 7: Looking and Sounding great! | 0.5 hr |
| | [Academic Presentation Skill] Lesson 8: Practice Makes Perfect! | 0.5 hr |

EMI Instructional Approach EMI教學法

| Learning Objectives 學習重點 | Course Topic 課程主題 | Hour(s) 時長 |
|------------------------------|--|---------------|
| Language Proficiency 語言技巧 | [Academic Presentation Skill] Lesson 9: Making it Even Better! | 0.5 hr |
| | [Academic Presentation Skill] Lesson 10: Showtime! | 0.5 hr |
| | Design for a 3MT Competition | 2 hrs |
| | Applying AI in Tutoring Oral Presentation | 1 hr |
| | Workshop 1: How to Write a Good Paragraph | 1 hr |
| | Workshop 2: How to Write an Introduction | 1 hr |
| | Academic Writing Tutor Training II | 1.5 hrs |
| | Signposting Language and Subject Specific Vocabulary | 0.5 hr |
| | Keys to Academic Success: EAP Learning Strategies | 1 hr |
| | From General Writing to Academic Writing | 1.5 hrs |
| | Honing Your Writing & Translation Skills through Google | 1.5 hrs |
| | Workshop on the Use of Corpora for Academic Writing | 1.5 hrs |
| | From Idea to Ink: Crafting and Publishing Your Academic Paper | 0.5 hr |
| | Strategies and Tactics for Public English Speeches | 1 hr |

EMI cross-cultural Communication EMI跨文化溝通

| Learning Objectives 學習重點 | Course Topic 課程主題 | Hour(s) 時長 |
|---|--------------------------------------|-----------------|
| Cross-cultural Teaching Competence 跨文化授課能力 | OBE x CAL 講座：邏輯思辨 × 職場發展：學術寫作技能的雙效應用 | 2 hrs |
| | CAL Mini Workshop | Total 20 hrs |

EMI Teaching Demonstration EMI教學演示

| Learning Objectives 學習重點 | Course Topic 課程主題 | Hour(s) 時長 |
|---|---|---------------|
| Lesson Planning and Implementation 教學規劃與演練 | 11/21(Fri.) 14:00-16:00 Final Presentation | 2 hrs |

EMI Teaching Context, EMI Instructional Approach, and EMI Cross-cultural Communication are all delivered in an asynchronous online format.

EMI Teaching Demonstration module is conducted online in real time, enabling direct interaction between participants and the instructor.