Promoting English Medium Learning (EML) in the University English Medium Instruction (EMI) Environment

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TMU – EML / EMI training day

9.00 – 12.00
1.00 – 5.00

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Session Title

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Aims, goals and objectives

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● Introductions
● Definitions of EMI

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Session 1: EML and EMI – Overview – Understanding and meeting EML / EMI challenges – Day 1

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• To review English as a medium of instruction (EMI) settings and skills
• To develop our understanding of EMI challenges and how to meet these challenges

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Session 2: EML and EMI – Day 2 – Group work and question types that provide depth of cognitive challenge

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● Using various question types to facilitate the transfer of knowledge in the university lecture theatre
● Promoting collaboration using group work and a range of question types to develop cognitive challenge in the university classroom
● Improving atmosphere and rapport while developing knowledge collaboratively
● Introducing information gaps to enable us to get through the necessary levels of content in the university lecture theatre

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• Using group and team building activities to improve the atmosphere in the EML / EMI environment

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| University English Medium Instruction (EMI) Environment

Session 3: EML and EMI – Overview – How to create a motivating EML / EMI environment – developing motivation and student centredness | • Promoting collaboration in the university classroom
• Improving atmosphere and rapport using:
1. True / false subject based quizzes
2. Backs to the board
3. Using the mini-boards
4. Group discussion activities
5. Using the knowledge wall
6. Discussing course expectations |